HBCUs currently represent about 3% of colleges in the U.S. but enroll 12% of all students who identify as black or African American. They produce 23% of all African American college graduates. Remarkably, this small group of colleges confers 40% of STEM and 60% of engineering degrees earned by African American students. They also educate half of the country’s African American teachers and 40% of all African American health professionals. They are key to the economic sustainability of African American communities. We need to save our HBCUs!

WHO WILL PRESENT?
HBCU Professors, Administrators, Lawyers

WHO WILL ATTEND?
HBCU lovers, come one, come all.

COSPONSORS
INTERNATIONAL HUMAN RIGHTS & EMPOWERING HBCUs

TO BE ADDRESSED:
Federal Funding and Discrimination against African American Students and African American Institutions
◦The loss of federal Plus Loan funding
◦Discrimination in Research Funding

HBCU Governance and African American Empowerment
◦At the level of local institutions
◦HBCU governing boards

The HBCU relationship to communities
◦Neighborhood, City, County
◦Alumni

African American scholarship and HBCUs
◦HBCUs and Identity / Cultural Preservation
◦Accreditation and Discrimination
◦The Rollback of African American Studies
◦HBCUs and the Development of an African American intelligentsia

Private Fundraising
◦UNCF, Thurgood Marshall Fund
◦Corporate America
◦Governmental / Legal Barriers

Public-Private Academic partnerships
◦In the United States
◦International community
◦Governmental / Legal Barriers

Implications of HBCU Disempowerment/Empowerment for Our Future
◦The impact of closed campuses - Morris Brown, GA, Saint Pauls, VA
◦Assimilation, Marginalization or Self-determination?

International Human Rights & HBCUs
◦The Right of Non-Discrimination (CERD)
◦The Minority Right to Institutions
◦The Right of Peoples to Self-determination (ICCPR)